PROJECT OUTCOMES AND EVALUATION PLAN - Basic Skills Project, 2008-2009

Project: Funds to Hire Assistant Director of Adult Basic Education

Manager: *Madelyn A. Arballo*
Amount Funded: *$108,600.00*
Research Contact: *Jennifer Tucker*

1. Project Goals	2. Specific outcomes to be measured	3. Method of assessment	4. Results reported	5. Use of results
The Continuing Education division has a goal of conducting regular program evaluations and disseminating the results to improve practice B.2.	1. Based upon integrating with the program, the Assistant Director will support the faculty by guiding them to create and develop student learning outcomes (SLOs) for Adult High School Diploma students.	A process to develop and build the evaluation of student learning outcomes (SLOs) will be spearheaded by the Assistant Director for the following basic skills courses: English1 and English2, Algebra 1, Art, Health, Computer Technology, and History. Evidence of the development of these courses will be made on Trac Dat. Each course will have an intended outcome and a means of assessment with criteria for success by the end of the fall 2008 term.	The Assistant Director developed a process that included faculty training and support for writing the SLOs for all ABE, Parent Ed, and Disabled Education courses. Of the 49 HS courses, all have at least two SLOs including outcomes and means of assessment. Three SLOs also contain outcome data and use of results and are considered complete. The rest of the courses are either currently being assessed (Summer 2009) or will be assessed in fall 2009 or spring 2010. All evidence is in e-PIE.	In the future, the use of results will discuss the outcome data and how the data will drive the creation of new SLOs for each course. The attachment is the SLO implementation plan created by the faculty, Assistant Director and Director.
	2. The Continuing Education division will add value by making changes in basic skills coursework to align with existing college-level courses.	A single writing course will be integrated into the Basic Skills program so that students can better prepare for college work. An assessment of this will not happen until the writing course changes occur in the future. The learning goals and SLOs associated with this course will be created and then evaluated in future terms (e.g., after spring 2009).	An SLO has been created and added to e-PIE for the writing course. Student responses will be graded by two instructors based on the rubric. The rubric measures response to the prompt, organization, development and details, conventions of Edited American English, and word choice. The assessment schedule has been planned to occur after spring 2009.	The SLO assessment cycle will be evaluated in future terms.

Reports Associated with Project:
1. Adult Basic Education SLO Plan and Timeline

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Subject	Faculty	SLO Created	Data Collection
Algebra 1	Ali		Summer 2009
Algebra 2	Ali		TBD
Art Expression	Sue		Summer 2009
Biology	TBD		Spring 2010
Chemistry	TBD		TBD
Civics/American Government	TBD		Fall 2009
Computer Technology	ABE Lab		Spring 2010
Economics	TBD		Fall 2009
English 1	Lisa		Fall 2009
English 2	Lisa		Fall 2009
English 3	Lisa		Fall 2009
English 4	Lisa	Feb-09	Spring 2010
Expository Writing	Sue		Spring 2010
Expository Writing and Critical Reading	Sue		Spring 2010
General Math	Ali		Spring 2010
Geometry	Ali		Spring 2010
Health	Patrick		Summer 2009
Physical Science	TBD		Fall 2009
Pre-Algebra	Ali		Fall 2009
Psychology	TBD		Spring 2010
Sociology	TBD		Spring 2010
United States History	TBD		Summer 2009
World History	TBD		Summer 2009
Algebra 1	Hardman		Fall 2009
Algebra 2	Hardman		Summer 2009
Art Expression	Espinoza/Ketterling		Fall 2009
Biology	Sandoval/Bowman		Summer 2009
Chemistry	Sandoval/Bowman		Summer 2009
Civics/American Government	Espinoza/Ketterling		Spring 2010
Computer Technology	ABE Lab		Spring 2010
Economics	Espinoza/Ketterling		Spring 2010
English 1	Capraro		Summer 2009
English 2	Capraro		Summer 2009
English 3	Capraro	May - June 2009	Fall 2009
English 4	Capraro		Fall 2009
General Math	Hardman		Fall 2009
Geometry	Hardman		Summer 2009
Health	Hardman		Fall 2009
Physical Science	Hardman		Fall 2009
Pre-Algebra	Hardman		Fall 2009
Psychology	Espinoza/Ketterling		Fall 2009
Sociology	Espinoza/Ketterling		Fall 2009
United States History	Espinoza/Ketterling		Summer 2009
World History	Espinoza/Ketterling		Summer 2009

Course	Location	Date	Term
Career Info and Guidance	ABE Lab		Fall 2009
Adult Basic Education (GED/ASVAB)	ABE Lab		Fall 2009
Adult Basic Education (ABE03)	ABE Lab	Mar-09	Fall 2009
Guidance and Orientation	ABE Lab		Fall 2009
Career Development	ABE Lab		Fall 2009
Basic Skills Foundation	ABE Lab		Fall 2009
Personal Computer Applications	ABE Lab		Fall 2009
Assembly Repair Skills	Disabled Education		Fall 2009
Computer Operations	Disabled Education	Apr-09	Fall 2009
			Fall 2009
Spanish 1	Off-Campus High School		Summer 2009
Geography	Off-Campus High School		Summer 2009
Spanish 2	Off-Campus High School		Summer 2009
Earth Science	Off-Campus High School	May-09	Summer 2009
Keyboarding	Off-Campus High School		Summer 2009
Music Appreciation	Off-Campus High School		Summer 2009
Graphics	Off-Campus High School		Summer 2009