

## Mt. SAC/ ESL Department Student Learning Outcomes Fall 2008 Summary of Results

| Statements of Purpose  | Student Learning Outcome<br>For <u>Pre-Level 1</u>   | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results   |
|--|--|--|--|--|
| <p><b>Mt. SAC Mission</b><br/>The mission of Mt. San Antonio College is to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.</p>   | Students will be able to describe services offered at DMV as well as identify roadside signs, and traffic signals.                                     | By the end of the term, 70% of the students will receive a passing score on the Additional Assessment Plan rubric (required score of 11 out of 21) as administered by trained ESL assessors. | With 5 out of 5 classes reporting, the average passing rate was 94% in Fall 2008.    | The students are doing a good job of understanding and describing road signs, traffic signals and what to do at the DMV.   |
|  | Student Learning Outcome<br>For <u>Level 1</u>   | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results   |
| <p><b>Division Vision</b><br/>Continuing Education commits to providing educational opportunities for students from diverse backgrounds who are seeking self-improvement, enhanced earning power, increased literacy skills and access to higher education and employment.</p> | Students will demonstrate ability to follow appropriate procedures and access community-assistance agencies in the case of an emergency or disaster.   | By the end of the term, 70% of the students will receive a passing score on the Additional Assessment Plan rubric (required score of 20 out of 37) as administered by trained ESL assessors. | With 10 out of 10 classes reporting, the average passing rate was 98% for Fall 2008. | These students appear to be able to respond to emergency situations with limited English.  |
|  | Student Learning Outcome<br>For <u>Level 2</u>   | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results   |
| <p><b>ESL Student Learning Goals</b><br/>We will prepare all ESL students to be:</p> <ol style="list-style-type: none"> <li>1. Effective Communicators</li> <li>2. Critical Thinkers</li> <li>3. Lifelong Learners</li> <li>4. Self-Directed Individuals</li> </ol>            | Students will describe ways to prevent accidents and they will orally explain common crimes and give examples of how to avoid becoming a crime victim. | By the end of the term, 70% of the students will receive a passing score on the Additional Assessment Plan rubric (required score of 30 out of 44) as administered by trained ESL assessors. | With 10 out of 10 classes reporting, the average passing rate was 80% for Fall 2008  | <i>Although the Level 2 classes did better than expected, there was a wide variety in passing rates from class to class. This outcome needs more investigation and possibly more classroom instruction on the writing portion of the assessment.</i> |
|  | Student Learning Outcome<br>For <u>Level 3</u>   | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results   |
|  | Students will be able to complete a job application and demonstrate ability to access employment by engaging in a job interview.                       | By the end of the term, 70% of the students will receive a passing score on the Additional Assessment Plan rubric (required score of 40 out of 50) as administered by trained ESL assessors. | With 8 out of 8 classes reporting, the average passing rate was 97% for Fall 2008.   | <i>These students appear to be able to apply and interview for whatever job they are interested in pursuing.</i>   |

**Mt. SAC/ ESL Department Student Learning Outcomes  
Fall 2008 Summary of Results**

| Student Learning Outcome<br>For <u>Level 4</u>  | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results  |
|---|--|--|---|
| Students exiting Level 4 will be able to report orally the results of a one-on-one interview conducted in English with someone they don't know.     | By the end of the term, 70% of Level 4 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 4 as measured by their classroom instructors. | With 8 out of 8 classes reporting, the average passing rate (12 or higher) was 93% in Fall 2008. | There is a marked improvement in student scores rising from 83% (Fall 2006 & 2007) to 93% (Fall 2008). Students are improving as well as the instructors seem much more consistent in their rubric scoring. |
| Student Learning Outcome<br>For <u>Level 5</u>  | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results  |
| Students exiting Level 5 will be able to report orally the results of an interview with a native English speaker in the community or the workplace. | By the end of the term, 75% of Level 5 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 5 as measured by their classroom instructors. | With 6 out of 6 classes reporting, the average passing rate (12 or higher) was 99% in Fall 2008. | The students' ability to perform on this task is consistently high through the semesters. Students enjoy the project and the instructors are comfortable with the rubric scoring.                           |
| Student Learning Outcome<br>For <u>Level 6</u>  | Means of Assessment<br>& Criteria for Success  | Summary of Data<br>Collected   | Use of Results  |
| Students exiting Level 6 will be able to present via PowerPoint the research results of an identified career path using multiple resources.         | By the end of the term, 75% of Level 6 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 6 as measured by their classroom instructors. | With 3 out of 3 classes reporting, the average passing rate (12 or higher) was 94% in Fall 2008. | There is a marked improvement in student scores rising from 79% (Fall 2007) to 94% (Fall 2008). Students are improving as well as the instructors seem much more consistent in their rubric scoring.        |

## Student Learning Outcomes Summary Report Spring 2009

| Class   | Instructor        | Pass Rate*                            | Comments   | AVG   | LVL AVG |
|---------|-------------------|---------------------------------------|--|-------|---------|
| Level 4 | Winner, Nacira    | 96%                                   | 26 out of 28   | 14.8  |         |
| Level 4 | Chinn, Sherry     | 100%                                  | 24 out of 24   | 14    |         |
| Level 4 | Casian, Elizabeth | 96%                                   | 27 out of 28   | 16    |         |
| Level 4 | Belblidia, Abdel  | 84%                                   | 21 out of 25   | 12.4  |         |
| Level 4 | Vanegas, Yazmin   | 100%                                  | 29 out of 29   | 16    |         |
| Level 4 | Kao, Brenda       | 100%                                  | 29 out of 29   | 15    |         |
| Level 4 | Herbst, Mark      | 96%                                   | 29 out of 30   | 15.53 |         |
| Level 4 | Golden, Kristin   | 0% <sup>B</sup>                       | 9 students   | 11    | 96%     |
| Level 5 | Golden, Kristin   | 0% <sup>B</sup>                       | 6 students   | 10.5  |         |
| Level 5 | Fowler, Mina      | 71%                                   | 20 out of 28   | 11    |         |
| Level 5 | Evans, Doug       | 84%                                   | 27 out of 32   | 12.6  |         |
| Level 5 | Lowe, Christina   | 100%                                  | 28 out of 28   | 14    |         |
| Level 5 | DeFranco, Xinhua  | 100%                                  | 27 out of 27   | 14    |         |
| Level 5 | Prasad, Gay       | 50%                                   | 16 out of 32   | 8.2   | 81%     |
| Level 6 | Miho, Dana        | 52%                                   | 15 out of 29 <sup>A</sup>  | 13    |         |
| Level 6 | Toloui, Mitra     | 42%                                   | 11 out of 26 <sup>C</sup>  | 16    |         |
| Level 6 | Martin, Marilyn   | 96%                                   | 25 out of 26   | 15    | 63%     |
|         |                   |                                       |  |       |         |
|         |                   | <i>* includes students who have O</i> | <i><sup>A</sup> Teacher thought the passing rate was 12 out of 18.</i>   |       |         |
|         |                   |                                       | <i><sup>B</sup> Teacher used incorrect rubric</i>                        |       |         |
|         |                   |                                       | <i><sup>C</sup> Lack of results due to students taking their copies.</i> |       |         |

### Level 4

At the end of Spring 2007, 70% of all Level 4 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 4 as measured by their classroom instructors. The overall level percentage will be collated by the ESL Coordinator.

### Level 5

At the end of Spring 2007, 75% of all Level 5 ESL students reporting orally will receive a passing score of 12 or higher (out of 18) on an ESL department oral rubric for Level 5 as measured by their classroom instructors. The overall level percentage will be collated by the ESL Coordinator.

### Level 6

At the end of Spring 2007, 75% of all Level 6 ESL students reporting orally will receive a passing score of 14 or higher (out of 18) on an ESL department oral rubric for Level 6 as measured by their classroom instructors. The overall level percentage will be collated by the ESL Coordinator.