

Ethnic Studies/Social Justice Degree/Curriculum Task Force Recommendations

Purpose: To look at current curriculum and possible development of an Associate's degree in Ethnic Studies. Also look at Social Justice Studies TMC and look at possibility of meeting multiple groups including, but not limited to, Ethnic Studies in this AA-T.

Membership: Lina Soto (chair), Kristina Allende, Laura Jacob, Eugene Mahmoud, Marlene Gallarde, Stacy Bacigalupi, Kim Earhart
Student representative: Alejandro Juarez

Meetings: June 3, September 30 and e-mail correspondence on recommendations.

Background: The Associated Students brought attention to the fact that there are very few classes to take if someone wanted to major in Ethnic Studies and began to write resolutions and ask for more classes and a degree in Ethnic Studies. The Academic Senate created a task force to take a closer look at the courses that Mt. SAC offers that could work in an Ethnic Studies major, what would need to be developed further, and any other options that may present themselves.

Informational Findings: The first meeting was to discuss the background of the task force and to discuss possible interest in an Associate Degree for Transfer (ADT) in Social Justice Studies or an Ethnic Studies major. The task force began by looking at curriculum in Ethnic Studies and discussed what options there are within the Ethnic Studies discipline. We also divvied up homework to look at what other community colleges offer, what options are available for students in Ethnic Studies, and look into if any of our current courses could fit into the Ethnic Studies curriculum.

The task force found that some community colleges offer an Ethnic Studies major and more specifically, Chicana/o Studies was the most commonly found. The task force discovered that the universities that offer Ethnic Studies as a major often have sub disciplines in Chicana/o Studies, African American Studies, Asian American Studies, and Native American Studies. This list is the most common, but is not complete. It was also discovered that very few California Community Colleges are offering the Social Justice Studies AA-T and Mt. SAC would be on the forefront.

While looking at the Transfer Model Curriculum (TMC) for Social Justice Studies, the task force discovered that the degree would allow for more options for students to transfer in different majors. Students would be able to choose from a variety of majors, such as, Ethnic Studies, Chicana/o Studies, African American Studies, Asian American Studies, Native American Studies, Latin American Studies, Middle Eastern Studies, as well as, Gender Studies, Women's Studies, and LGBTQ Studies to name a few.

With the passage of AB 2016– Pupil Instruction: Ethnic Studies on August 23, 2016, there is a growing need and desire to educate students about Ethnic Studies. The AB

sites the National Education Association (NEA) publication, The Academic and Social Value of Ethnic Studies, the inclusion of ethnic studies in a curriculum has a positive impact on pupils of color. The model curriculum will be developed by December 31, 2019. Any schools maintaining any grades 9 to 12 are encouraged to offer a course of study in ethnic studies based on the model curriculum.

Resources Consulted by Task Force: The task force utilized several websites including: Assist.org, Title 5, Transfer Model Curriculum, C-ID.net, CCC websites, California Legislative Information, websites from community colleges out of the state, online college catalogs, and information provided by our Mt. SAC student representative.

Recommendations:

- 1) **Develop a Social Justice Studies AA-T:** The task force recommends moving forward with a Social Justice Studies major AA-T that will have options in all Ethnic Studies (Chicana/o, African American, Asian American, Native American, Latin American, Middle Eastern) as well as Gender Studies, Women Studies, LGBTQ Studies.

- 2) **Where to “house” the major:** The Sociology department would be a natural place to house the Social Justice major as the core requirements are Sociology classes. Sociology is happy to collaborate with History and Political Science. Any changes that are made in the major would be made together with the disciplines involved. We recommend that the degree begin there, but in the future we see a Social Justice Studies (SJS) department being created as it is an interdisciplinary major. As the major evolves, curriculum could be developed in several disciplines that would “fit” the TMC.

Currently, Mt. SAC has several courses that could fit into the major now.

CORE Courses: 3 courses, 9 minimum units:

Introduction to Social Justice OR Introduction to Race and Ethnicity	Needs to be written. OR Sociology 20 – Introduction to Ethnic Relations
Introduction to Women’s Studies OR Introduction to LGBT Studies OR Introduction to Gender	Needs to be written OR Sociology 40 - Sex and Gender Roles (in Stage 3)
**Any course listed above not already used or any course with articulation as major preparation for a major the TMC is intended to serve.	

List A. Select 3 courses from at least two of the following areas: 9 units

Area/Title	Articulation Required (if C-ID not specified)
**Area 1 – History of Government	Articulation as CSU GE Area D required. Mt. SAC Examples: History 30, 31, 36, 40, Political Science 25, 35
**Area 2 – Arts and Humanities	Articulation as CSU GE Area C required. Mt. SAC Examples: AHIS, Music, World Languages, English/Literature, Phil 15
**Area 3 – Social Science	Articulation as CSU GE Area D required. Mt. SAC Examples: Anthropology 22, 30 Psychology 25, 26, Speech 7, Child Development, Journalism 107, History, Geography
**Courses must be social justice, gender/women, or ethnicity/race related as determined by the college.	
Area 4 – Quantitative Reasoning and Research Methods Introduction to Statistics OR Introduction to Statistics in Sociology OR Introduction to Political Science Research Methods OR Introduction to Research Methods in Psychology OR Introduction to Research Methods in Psychology with Lab OR Introduction to Research Methods	When possible, courses must be social justice, gender/women, or ethnicity/race related as determined by the college. Only one course from Area r may be used. Articulation as CSU GE Area B4 required. Mt. SAC Examples: Math 110, Psyc 3
Area 5 – Major preparation	Courses with articulation as major preparation for a major the TMC is intended to serve.

3) Disciplines that could be included in this major:

Sociology, History, Psychology, English/Literature, Art History, Music, Dance, Communications, Anthropology, Political Science, Arts, Geography, World Languages. There are possibilities of other disciplines creating curriculum to fit into the Social Justice Studies major. We see several opportunities for courses to be created that could be incorporated into this major.

4) **Ethnic Studies/Social Justice Studies Department:** The task force strongly recommends that as the degree grows, an Ethnic Studies/Social Justice Studies department is also developed to continue the growth and strength of the major.

5) **Associate Degree Diversity Requirement:** The task force also recommends that the college take a look at making one of the aforementioned courses be mandatory to receive an Associate Degree from Mt. SAC. The task force feels strongly that Mt. SAC should have a diversity requirement in the Associate Degree. All that is required by Title 5 is, "(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1)." Subdivision (1) outlines the general education. See Title 5 CCR §55063 Minimum Requirements for the Associate Degree, under the General Education Requirements. With the recent passage of AB 2016, the task force would like to strengthen how the "Ethnic Studies" is met for the Associate Degree. It is recommended that a task force look into the graduation requirements and look into adding a diversity requirement.

Other local CCC's, such as Pasadena City College, have a diversity requirement. The following is from the Pasadena City College Catalog 2016-17 pages 81, 85, and 86.

"COMPETENCY REQUIREMENTS

1. Reading – One course (with grade C or better) from the following: English 001A, 001AH, 001C, 001CH, 014, 100, 130, any English course which fulfills Area C (Humanities), or by satisfactory score on equivalency exam.

2. Written Expression – One course (with grade C or better) from the following: English 001A, 001AH or by satisfactory score on equivalency exam.

3. Mathematics – Complete one course (with grade C or better) from one of the following: Business 014A, 014B, Computer Science 045, Mathematics 131, 139, 141, 150, Statistics 015, 018, 050, or a Math course that fulfills the general education requirement in Critical Thinking or by satisfactory score on an equivalency exam.

4. Diversity – Complete three (3) units in courses designated as either "Global Studies" or "Ethnic and Gender Studies" as listed in this College Catalog starting on page 99. The courses which can satisfy the diversity requirement and are also general education are designated by the (†) symbol in the list below." *Pasadena City College Catalog 2016-17, page 81*

“Diversity Requirements PCC Policy #4060 on Degrees, Certificates and Transfer Certifications states that a student who applies for either an AA or AS degree “must demonstrate competency in reading, writing, mathematics and diversity.” The Diversity Requirement states that a student must complete 3 units in courses designated as either “Global Studies” or “Ethnic and Gender Studies.” *Pasadena City College Catalog 2016-17, page 85*

“GLOBAL STUDIES Pasadena City College and the community it serves have long been identified as closely tied to international, cultural and educational affairs. The College provides outstanding opportunities for students wishing to emphasize international education.” *Pasadena City College Catalog 2016-17, page 85*

“ETHNIC AND GENDER STUDIES Pasadena City College promotes cross cultural understanding and an appreciation of diversity in all its forms. The courses listed below have been identified as providing that understanding and appreciation. Students wishing to study American Indian, Asian American, Chicano and African American cultures are referred to the following general education courses: (Courses preceded with an asterisk (*) are college courses approved by the California State Department of Education for school staff preparation in the history, culture and current problems of racial and ethnic minorities in accordance with Article 3.3, Education Code Section 13344.1.)” *Pasadena City College Catalog 2016-17, page 86*

Respectfully submitted,

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Attachments: TMC for Social Justice Studies