



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (December 4, 2018)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
	Jason Hayward Professor, Counseling		Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology	X	Annel Medina Tagarao Educational Research Assessment Analyst		Vacant Student, Associated Students

Guest: Karelyn Hoover, Dean, Humanities and Social Sciences Division and Chair, GPS Steering Committee Subgroup 3

Approval of Minutes: Committee members approved the November 20, 2018 minutes.

Old Business

- Guided Pathways to Success (I.B)
 - Dr. Hoover joined us to talk further about how the Outcomes Committee could participate in Guided Pathways to Success (GPS). An overall goal of GPS is to move the needle on completion rates. While the college tracks completion in many ways, a deeper look at GPS outcomes is needed within GPS Subgroup 3 or, if members are agreeable, with support of the Outcomes Committee. The committee has additional questions and discussed plans to hold an outcomes-focused "summit" during Winter Intersession, 2019. (See notes under agenda item on Planning Meeting.)
- Academic Support Work Group (I.B)
 - Learning support centers across campus have different functions. Some centers submit PIE, but others do not. Tutor pay rates differ across the centers. The college is looking for ways to standardize. One factor this work group will consider is outcomes assessment. During this discussion it was noted that the Equity Committee is collecting data from areas that received funding.
 - Committee members see a connection between outcomes assessment of learning support centers and GPS and multiple measures. The proposed summit may direct future work on this agenda item.

- Assessment of PLOs and ILOs (II.A)
 - Work from the proposed summit may include the assessment of PLOs and ILOs. Committee members agreed to revisit this item after the summit.
- Outcomes Style Guide (I.B)
 - In order to coordinate the sharing of outcomes-focused information to the campus, committee members agreed we should revisit this agenda item after the summit occurs.
- Committee Goals
 - Work from the proposed summit may impact committee goals. Committee members agreed to revisit this item after the summit.
- Review of SLOs (SLO completion and SLO quality) (II.A)
 - Emily will continue work on this project during Winter Intersession, 2019. Due to deadlines, committee members may not be able to participate.

New Business

- Planning Meeting – Winter, 2019 (I.B)
 - Several campus activities may include outcomes assessment—GPS, learning support centers, and multiple measures. To understand potential impact to the Outcomes Committee, and to coordinate assessment efforts, committee members propose holding a summit in Winter Intersession, 2019. We would invite campus members to speak on GPS, learning support centers, and multiple measures. At the same time, committee members could share the purpose and function of the Outcomes Committee. The end goal is to determine (1) what support the Outcomes Committee can currently offer and (2) whether the committee’s purpose and function could expand to offer greater support.
 - Committee members agreed to hold the following dates/times for a proposed summit:
 - Wed., 1/23/2019, 12:00-4:00 PM
 - Wed., 1/30/2019, 12:00-4:00 PM
 - Emily and Mark will work on logistics for the summit. They will confirm the summit details before the campus closes for winter break.

Open Issues (tabled until further notice)

- Outcomes Assessment and Multiple Measures Implementation
- Student SLO Project

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience