



Outcomes Committee

2014 Annual Report

Goal 1 – Create and integrate a long-term outcomes assessment cycle that is *ongoing and integrated* into the current planning mechanisms of the College.

- Continuing to align the assessment process into existing college mechanisms (C&I and/or IEC)
- Revised the Outcomes Plan that was unanimously approved by the Academic Senate, which includes the following:
 - Departments are to create a course assessment rotation plan, ensuring that courses are assessed in an ongoing and systematic fashion, at least once every four years
 - *Summary of Data and Use of Results* information is to be discussed at a department meeting or SLO conversation
 - Faculty are to list course-level SLOs on syllabi or provide a link to “slo.mtsac.edu” for students
- Worked with C&I to develop process to implement AP 4020, which includes the following:
 - The Outcomes Coordinator will review all courses at Stage 5 in WebCMS between June 1-15 and forward a list of courses that have not been assessed in the last 4 years to the Curriculum Liaison, Dean of Instruction, and the Department Chairs of the assigned courses
 - Departments will have until May 1 of the following year to complete the necessary outcomes assessments
 - Following the completion of the assessments, the Outcomes Coordinator will provide a new list to the Curriculum Liaison before May 15
 - Any course that has not been assessed by that time will be forwarded to C&I for inactivation, in alignment with AP 4020

Goal 2 – Create a culture that *values* SLO assessment as an integral part of student learning and College planning.

- Encouraged faculty to ask meaningful questions and conduct authentic assessment activities
- Acknowledge success through the Presidential Awards for the Improvement of Teaching and Learning
 - The OC hosted an event, Supporting Excellence in Teaching and Learning, featuring prior award winners
- Met directly with and coached department chairs and faculty who were having assessment difficulties
- Surveyed students to begin to understand their awareness of the process
 - Our initial survey was done in conjunction with Associated Students, and was a great experience

Goal 3 – *Utilize* assessment data to guide planning, curriculum design, pedagogy, and decision-making at the unit and institutional levels.

- Consistently communicated the message that assessment is *for the improvement of teaching and learning*
- Conducted our initial qualitative review of the assessment data collected thus far, which showed that quality has improved over time (http://www.mtsac.edu/instruction/outcomes/reports/includes/qualitative_review_report_final.pdf)

Goal 4 – Create *mechanisms* that support faculty in designing, implementing, and evaluating assessment processes.

- Revamped the Outcomes Committee website, which has a tab for Dept Chairs and Deans to provide all of the tools managers and faculty require to facilitate the outcomes process, as well as a tab for students
- Evaluated our GEO work thus far in a positive meeting, which will result in our re-adoption of Zones as Institutional Competencies (<http://www.mtsac.edu/instruction/outcomes/slo/includes/GEO%20Re-Imagined%20Report.pdf>)
- Held department chair training sessions in the Spring, which had extremely positive feedback from participants

Goal 5 – Create a culture that supports campus-wide *dialogue* that furthers student success.

- Hosted a summer meeting with Student Services and academic support areas to better understand their work and how the OC can further support their efforts (<http://www.mtsac.edu/instruction/outcomes/slo/includes/SSS-Outcomes%20AssessmentMinutesJuly17-2013.pdf>)



Proficiency – Numerical progress (as of May 15, 2014)

Course-level Outcomes

- 92% of courses have been assessed to *Summary of Data*
- 91% of courses have been assessed to *Use of Results*

Program-level Outcomes

- 86% of courses have been assessed to *Summary of Data*
- 84% of courses have been assessed to *Use of Results*

General Education Outcomes

- 89% of courses have been assessed to *Summary of Data*
- 88% of courses have been assessed to *Use of Results*