

Outcomes Mapping

STUDENT SERVICES DIVISION							
Program:	DSPS	# Courses: (if applicable)	8	Updated:		Submitted by:	Grace Hanson

Institutional Level Outcomes (ILOs): <i>As a result of an educational experience with any aspect of the college, students will develop the</i>				
1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility	
Connect PLOs with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.				PLO to ILO Alignment
PLO Name				
1. DHH	(AUO) Services for students who are Deaf or hard of hearing are of a) good quality, b) cost effective, c) compliant, d) comprehensive, and e) organized.			
2. College	(AUO) The College will ensure it maintains equitable access to DSPS services as compared to access to the general college population.			
3. DSPS	(SLO) Students with disabilities will demonstrate an increased level of personal responsibility as a result of learning about and using DSPS services or taking a DSPS class.			P
4. DSPS	(SLO) Students with disabilities will demonstrate an increased level of self-advocacy as a result of learning about and using DSPS services taking a DSPS class.			P
5. DSPS	(SLO) Students registered with DSPS know their learning needs and take appropriate, proactive steps to ensure that they access services necessary to their success.			P
6. DSPS	(SLO) Students with disabilities will demonstrate increased knowledge of identified barriers or obstacles to transfer to guide decision-making re: future resources, activities, strategies as a result of DSPS intervention.			P
7. DSPS	(AUO) DSPS will increase efficiency in its services and service delivery.			
8. DSPS	(AUO) DSPS will have adequate space to perform effectively and efficiently.			
9. DHH	(AUO) DHH will use an up-to-date, in-house interpreter assessment which is relevant to post-secondary education interpreting.			

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: <http://www.mtsac.edu/instruction/outcomes/ilos.html>

Key for Level of Learning

(Use for Mapping SLOs/MOs to PLOs to ILOs)

I = Knowledge/Skill Introduced

P = Knowledge/Skill Practiced/Applied

M = Knowledge/Skill Mastered

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course:	Connect Outcomes with an I, P, or M (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
(SLO) DSPTS 33: Seventy percent (70%) of students referred by DSPTS Counselors and Math Professors who add the late start math support class, will feel that it helped them remain in their associated math class.			I	I	P								P	P
(SLO) DSPTS 33, 34: Fifty percent (50%) of students completing DSPTS strategies courses with advisory co-requisites (Engl & Math) will pass their co-requisite class.			I	I	P								P	P
(SLO) DSPTS 12: Career Exploration and Planning for Students with Disabilities - Educational Plan - Students will develop a current educational plan by the end of the subsequent semester that is consistent with identified career interests.					P	I						P		P
(SLO) DSPTS 34 : Writing Strategies for Students with Disabilities - Students will select and demonstrate at least one of four methods of pre-writing for an assignment from their English class.			I	I	P						P	P	P	
(SLO) DSPTS 25 - Language Development for Deaf Students in ASL and English - Students completing DSPTS 25 will improve their ability to identify nouns in written English sentences.			P	P	P						P	P	P	

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(SLO) DSPS 25 - Language Development for Deaf Students in ASL and English - Students completing DSPS 25 will improve their ability to identify simple verbs in written English sentences.			P	P	P							P	P	P	
(SLO) DSPS 26 - Language Enhancement for Deaf Students in ASL and English - Students who complete DSPS 26 will show improvement in their ability to identify multiple parts of speech.			P	P	P							P	P	P	
(SLO) DSPS 31 - Memory Strategies for Students with Disabilities Students completing DSPS 31 will create keywords (acoustic link to an image) for selected academic vocabulary.			I	I	P							P	P	I	
(SLO) DSPS 32 - Technology for Students with Learning Disabilities - Students who successfully complete DSPS 32 will demonstrate current use of at least 1 technology-based tool or strategy for reading, writing, or study techniques in the semester following the class.			P	I	P								P	M	
(SLO) DSPS 33 - Strategies for Success in Math for Students with Disabilities - Students who successfully complete DSPS 33 will identify strategies learned that they intend to continue to use in future math courses			P	P	M								M	P	

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